



SUMMER READING ASSIGNMENTS: RISING 7TH GRADE

1. Al Capone Does My Shirts by Gennifer Choldenko

- a. You are responsible for reading this novel. You may purchase a copy, download an e-book, or rent a copy from the library.
- b. You will be quizzed on this book when you return to school.
- c. As you read the book, focus on the following topics:
 - i. The setting of the story
 - ii. The main characters: who they are, how they are connected, and how they change throughout the story
 - iii. The theme or moral of the story

2. Back From the Brink: Saving Animals from Extinction by Nancy Castaldo

- a. You are responsible for reading this novel. You may purchase a copy, download an e-book, or rent a copy from the library.
- b. You will turn in a reading project for this book. It is due on the first day of school. You will hand in your project to your Literature teacher.
- c. Please read the attached rubric.

BROCHURE: BACK FROM THE BRINK: SAVING ANIMALS FROM EXTINCTION BY NANCY CASTALDO

Directions: You will choose 4 of the 7 species examined in the book. Summarize how these animals were saved from extinction. Your brochure should be informative and colorful. This is due on the first day of school.

What to include:

- **TEMPLATE:** Your brochure needs to be put together as a trifold. You may use construction paper or plain copy paper.
- **BROCHURE COVER/ILLUSTRATION:** Design a cover that appeals to people. The cover should include the title of the book, the author, and the student's name. It should also include an illustration or graphic that relates to the content of the book.
- **INSIDE FOLD #1:** Species #1. Describe the animal, their behavior, and the environment where they live. Explain what caused them to become endangered, and how they recovered. Include an illustration/graphic.
- **INSIDE FOLD #2:** Species #2. Describe the animal, their behavior, and the environment where they live. Explain what caused them to become endangered, and how they recovered. Include an illustration/graphic.
- **INSIDE FOLD #3:** Species #3. Describe the animal, their behavior, and the environment where they live. Explain what caused them to become endangered, and how they recovered. Include an illustration/graphic.
- **BACK:** Species #4. Describe the animal, their behavior, and the environment where they live. Explain what caused them to become endangered, and how they recovered. Include an illustration/graphic.

Illustrations are colored and project is neat/organized.	5
Includes title, author, illustration and student name on the cover.	5
Includes info & illustration for species # 1	10
Includes info & illustration for species #2	10
Includes info & illustration for species #3	10
Includes info & illustration for species #4	10
TOTAL POINTS	50